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Unit 5 Final Performance Task Rubrics

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| Option 1 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Report demonstrates comprehension of enduring understandings for unit. | Report shows unusually insightful comprehension of enduring understandings for unit. | Report shows good comprehension of enduring understandings for unit. | Report shows adequate comprehension of enduring understandings for unit. | Report shows little comprehension of enduring understandings for unit. |
| Interview a priest and a married couple. | Interviews include both a priest and a married couple. | Interview incudes both a priest and a married couple but focuses on one more than other. | Interview is with either a priest or married couple but not both. | Interview was not conducted directly; therefore not all requirements were met. |
| Report includes all interview questions and answers and insightful reflection based  on participants’ responses. | Report includes all required questions and answers and includes insightful thoughts  or deeper questions based  on participants’ responses. | Report includes all required questions and answers but is lacking in insightful reflection. | Report includes most of required questions and answers but not all. | Report includes questions and answers from one interviewee only or does not address all questions for interviewees. |
| Report contains insightful summary paragraph about interview experience, including positive takeaway from each interview. | Report contains insightful summary paragraph and positive takeaway from each interview. | Report contains summary paragraph and positive takeaway from each interview, but report lacks insight. | Report contains summary paragraph but with no positive takeaway from interviews. | Report does not contain summary paragraph. |
| Report includes questions or thought-provoking information from interviews. | Report includes both questions and thought-provoking information from interviews. | Report includes questions but no additional information from interviews. | Report includes minimal reflective material from interviews. | Report does not include questions or thought-provoking information from interviews. |
| Report is typed and uses proper grammar, spelling, and diction. | Report is typed and has no errors in grammar, spelling, or diction. | Report is typed and has one or two errors in grammar, spelling, or diction. | Report is typed and has three or four errors in grammar, spelling, or diction. | Report is not typed and has more than four errors in grammar, spelling, or diction. |

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| Option 2 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Vocational guide demonstrates comprehension of enduring understandings for unit. | Vocational guide shows unusually insightful comprehension of enduring understandings for unit. | Vocational guide shows good comprehension of enduring understandings for unit. | Vocational guide shows adequate comprehension of enduring understandings for unit. | Vocational guide shows little comprehension of enduring understandings for unit. |
| Vocational guide contains insightful questions or statements that will help peers consider vocations of priesthood, religious life, or marriage by explaining what to expect. | Vocational guide includes thought-provoking questions and insightful statements that will help peers consider vocations  of priesthood, religious life, or marriage with clear explanation of what to expect. | Vocational guide includes questions or statements that will help peers consider vocations of priesthood, religious life, or marriage with adequate explanation of what to expect. | Vocational guide includes some questions or statements (but not both) that will help peers consider vocations of priesthood, religious life, or marriage with little or no explanation of what to expect. | Vocational guide includes few questions or statements that will help peers consider one or two (but not all) vocations of priesthood, religious life, or marriage with no explanation of what to expect. |
| Vocational guide clearly contains information from both the student book and outside sources. | Vocational guide contains substantial information from  both student book and outside resources. | Vocational guide contains some information from student book and outside sources. | Vocational guide contains information from either student book or outside sources but not both. | Vocational guide contains some required information  but source is unclear. |
| Vocational guide promotes the positive benefits of each vocation and shows the respective importance of each. | Vocational guide promotes positive benefits of each vocation and goes above what  is required by giving specific examples of importance of each vocation. | Vocational guide promotes positive benefits of each vocation yet gives minimal explanation of respective importance of each. | Vocational guide promotes positive benefit of some vocations but not others, leaving out respective importance of each. | Vocational guide promotes positive benefit of only one vocation, therefore leaving out respective importance of each. |
| Vocational guide is creative to inspire interest. All text in guide is typed for ease of use and includes color, images, and design to maximize appeal for youthful audience. | Vocational guide is insightful and creative to inspire interest. Text is typed, and color, images, and design are used to maximize appeal for youthful audience. | Vocational guide is somewhat creative. Text is typed, but images and design are not presented in appealing way. | Vocational guide conveys information but isn’t particularly creative. Text  is typed, but images or  design are not appealing. | Vocational guide is informational rather than creative. Text is typed, but there are no images or design. |
| Vocational guide uses proper grammar, spelling, and diction. | Vocational guide has no errors in grammar, spelling, or diction. | Vocational guide has one  or two errors in grammar, spelling, or diction. | Vocational guide has three  or four errors in grammar, spelling, or diction. | Vocational guide has more than four errors in grammar, spelling, or diction. |

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| Option 3 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| PowerPoint presentation demonstrates comprehension of enduring understandings for unit. | PowerPoint presentation  shows unusually insightful comprehension of enduring understandings for unit. | PowerPoint presentation shows good comprehension of enduring understandings for unit. | PowerPoint presentation shows adequate comprehension of enduring understandings for unit. | PowerPoint presentation shows little comprehension of enduring understandings for unit. |
| PowerPoint presentation gives detailed step-by-step illustration of liturgical celebration of priest’s ordination. | PowerPoint presentation includes detailed step-by-step illustration of liturgical celebration of priest’s ordination. | PowerPoint presentation includes adequate step-by-step illustration of liturgical celebration of priest’s ordination. | PowerPoint presentation includes minimal step-by-step illustration of liturgical celebration of priest’s ordination. | PowerPoint presentation includes incomplete illustration of liturgical celebration of priest’s ordination. |
| PowerPoint presentation gives detailed step-by-step illustration of the liturgical celebration of Matrimony within the celebration of the Eucharist. | PowerPoint presentation includes detailed step-by-step illustration of liturgical celebration of Matrimony within celebration of Eucharist. | PowerPoint presentation includes sufficient step-by-step illustration of liturgical celebration of Matrimony within celebration of Eucharist. | PowerPoint presentation includes basic step-by-step illustration of liturgical celebration of Matrimony within celebration of Eucharist. | PowerPoint presentation includes incomplete illustration of liturgical celebration of Matrimony within celebration of Eucharist. |
| PowerPoint presentation includes outline of major parts of both liturgies. | PowerPoint presentation includes detailed outline of  major parts of both liturgies. | PowerPoint presentation includes sufficient outline of major parts of both liturgies. | PowerPoint presentation includes basic outline of  major parts of both liturgies. | PowerPoint presentation includes outline of major parts of both liturgies but may be missing some steps. |
| PowerPoint presentation includes detailed notes for presenter that explain each part of liturgy in great detail. | PowerPoint presentation includes detailed notes for presenter that explain each part of liturgy in great detail. | PowerPoint presentation includes sufficient notes for presenter that explain each part of liturgy. | PowerPoint presentation includes basic notes for presenter that explain each part of liturgy. | PowerPoint presentation includes notes for presenter that explain parts of liturgy but are lacking in some areas. |
| PowerPoint presentation includes pertinent images that illustrate power of celebration of Sacraments of Holy Orders and Matrimony. | PowerPoint presentation includes carefully selected images that illustrate power of celebration of Sacraments of Holy Orders and Matrimony. | PowerPoint presentation includes basic images that illustrate power of celebration of Sacraments of Holy Orders and Matrimony. | PowerPoint presentation includes minimal images that illustrate power of Sacraments of Holy Orders and Matrimony. | PowerPoint presentation lacks images that illustrate power of Sacraments of Holy Orders and Matrimony. |
| PowerPoint presentation uses proper grammar, spelling, and diction. | PowerPoint presentation has no errors in grammar, spelling, or diction. | PowerPoint presentation  has one or two errors in grammar, spelling, or diction. | PowerPoint presentation  has two or three errors in grammar, spelling, or diction. | PowerPoint presentation has more than four errors in grammar, spelling, or diction. |